Oregon At-A-Glance School Profile: Amity Elementary School 2022-23

This is the readable version of the official PDF, which is the record to keep. Text is copied as printed. Pictures are described in place.

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Picture: Oregon Department of Education logo, a graduation cap above the outline of Oregon, with the words 'Oregon achieves . . . together!'

Picture: outline of the state of Oregon with the year 2022-23.

Students we serve

Student enrollment: 309

Demographics, 2022-23: share of students and teachers by group

Group	Students	Teachers
American Indian/Alaska Native	2%	4%
Asian	1%	4%
Black/African American	0%	0%
Hispanic/Latino	17%	0%
Multiracial	3%	4%
Native Hawaiian/Pacific Islander	0%	0%
White	77%	88%

Demographics by group. Students and teachers, as percentages.

- Ever English learners: 10%
- Languages spoken: 3
- Students with disabilities: 14%
- Required childhood vaccinations: 94%
- Free/Reduced Price Lunch: 19%
- *<10 students or data unavailable

School environment

The class size and regular attenders gauges are copied as this table.

School environment, 2022-23

Measure	Amity Elementary	Change from previous year	Oregon average
Class size: median class size	18	Decrease from previous year: 2	22
Regular attenders: students who attended more than 90% of their enrolled school days	57%	No change from previous year	62%

School environment measures for Amity Elementary, with the change from the previous year and the Oregon average.

Academic success

Students meeting state grade-level expectations.

Academic success, 2022-23: students meeting state grade-level expectations

Subject	Amity Elementary	Change from previous year	Oregon average
English language arts	38%	Increase from previous year: 7%	44%
Mathematics	32%	Increase from previous year: 8%	37%
Science	28%	Increase from previous year: 22%	31%

Share of students meeting grade-level expectations in English language arts, mathematics and science, with the change from the previous year and the Oregon average.

School goals

AES strives to promote school success by focusing on academic support and enrichment as well as positive behavior interventions and supports. In the Title I program, we work with students at their level to build knowledge and skills in reading and math. Through our PBIS program, we work on building a positive school culture focused on safe, responsible, and respectful behavior. As a result of this work, we have seen students make progress in both reading and math and a decrease in the number of office referrals.

State goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe and welcoming environment

AES strives to ensure all students and parents feel welcome by starting our day off with a positive greeting at the door or when students leave their vehicle, in a weekly recorded message, and by hosting award assemblies throughout the year. We focus on teaching a character trait of the month and students are recognized for birthdays and good deeds. Students are recognized for academic achievement and citizenship. Parents are welcome to attend assemblies and celebrate with us. As a result, the number of positive awards and recognition has increased.

School website: www.amity.k12.or.us

Eligibility for Free/Reduced Price Lunch expanded in 2020-21, for more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

Picture: Oregon Department of Education logo, as described on page 1.

Our staff (rounded FTE)

- Teachers: 23
- Educational assistants: 8
- Counselors/psychologists/social workers: 0
- Average teacher retention rate over the past three years: 92%
- % of licensed teachers with more than 3 years of experience: 72%
- Same principal in the last 3 years: Yes

Outcomes

Outcomes by group, 2022-23: regular attenders, English language arts and mathematics

Group	Regular attenders	English language arts	Mathematics
American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	62%	35%	18%
Multiracial	30%	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	56%	39%	33%

Free/Reduced Price Lunch	50%	32%	20%
Ever English Learner	77%	28%	18%
Students with Disabilities	50%	<10 students or data unavailable	<10 students or data unavailable
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	61%	39%	33%
Male	53%	38%	30%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

Outcomes for each student group in regular attendance, English language arts and mathematics, as printed. Groups with fewer than 10 students or unavailable data are marked.

About our school

Bullying, harassment, and safety policies

To ensure a safe and secure learning environment for all of our students, our school utilizes Positive Behavior Interventions and Supports (PBIS) school wide. This program encompasses teaching and practicing expectations in all areas of the school and rewarding students exhibiting positive behaviors. Our staff supports PBIS with the Second Steps program. Through classroom and small group lessons, students learn to manage emotions, problem solve, recognize and report bullying, and in the process learn to show empathy toward others.

Extracurricular activities

Amity Elementary school provides extracurricular programs to support students and families:

- Bridge
- STEAM Club
- Robotics

- Student Leadership
- Outdoor School
- School Store
- Art & Lit Night
- STEM Night
- Reading Buddies
- Family Nights

Parent engagement

Amity Elementary school works to engage all of our parents by providing multiple avenues for communication. Communication between family and the school includes:

- Monthly Newsletter
- Teacher, School, and District Websites
- School and District Calendars
- Thursday Communication Folders
- Facebook
- Class Dojo

AES offers a variety of family engagement opportunities including:

- Open House
- Conferences
- Amity Parents and Teachers Together (APaTT)
- English Language Learner Parent Meetings
- Volunteer Opportunities
- Family Nights - Art & Lit, STEM, Bingo

Community engagement

Amity Elementary School partners with local services to provide students and families with learning opportunities and supports:

- Yamhill County Sheriffs
- Amity Fire Department
- Lion's Club
- Smile Keepers
- McMinnville Grange
- Amity Education Foundation
- Amity High School Cadet Program
- Amity High School FFA
- Local businesses

Each year, we hold a canned food drive to connect our students to the community by working together to collect food for the community food bank, and our students and families generously

donate around 1,000 lbs of food.

Data are suppressed to protect confidential student information. For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx