Oregon At-A-Glance School Profile: Amity Middle School, 2022-23

This is the readable web version of the Oregon At-A-Glance School Profile for Amity Middle School, 2022-23. The official PDF is the record.

Oregon Department of Education logo, at the top of the profile. It is the state agency that publishes the report.

PRINCIPAL: David Lund | GRADES: 6-8 | 115 Church St, Amity 97101 | 503-835-0518

School Website: www.amity.k12.or.us

Students We Serve

Student enrollment: 161

Demographics

Share of students and teachers by group, 2022-23

Group	Students	Teachers
American Indian/Alaska Native	2%	0%
Asian	1%	0%
Black/African American	2%	0%
Hispanic/Latino	25%	0%
Multiracial	0%	0%
Native Hawaiian/Pacific Islander	0%	0%
White	70%	100%

Students and teachers by group: American Indian/Alaska Native 2% and 0%; Asian 1% and 0%; Black/African American 2% and 0%; Hispanic/Latino 25% and 0%; Multiracial 0% and 0%; Native Hawaiian/Pacific Islander 0% and 0%; White 70% and 100%.

- Ever English Learners: 15%
- Languages spoken: 2
- Students with disabilities: 19%
- Required childhood vaccinations: 96%
- Free/Reduced Price Lunch: 30%

*<10 students or data unavailable

School Environment

School environment measures, 2022-23

Measure	Amity Middle School	Change from previous year	Oregon average
Class size (median class size)	17	Decrease of 2	22
Regular attenders (students who attended more than 90% of their enrolled school days)	59%	Decrease of 3%	62%

Class size: median 17, a decrease of 2 from the previous year, Oregon average 22. Regular attenders: 59%, a decrease of 3% from the previous year, Oregon average 62%.

Academic Success

Share of students meeting state grade-level expectations.

Students meeting state grade-level expectations, 2022-23

Subject	Amity Middle School	Change from previous year	Oregon average
English language arts	36%	Decrease of 4%	43%
Mathematics	13%	No change	29%
Science	17%	Decrease of 3%	27%

English language arts: 36%, a decrease of 4%, Oregon average 43%. Mathematics: 13%, no change, Oregon average 29%. Science: 17%, a decrease of 3%, Oregon average 27%.

School Goals

Amity Middle School strives to promote academic and social-emotional growth and success by focusing on providing opportunities where students can excel in their areas of strength and giving support where there are opportunities for growth. Positive relationships are the key to our success and we are purposeful in building those relationships. Our staff is engaged in implementing character education in order to ensure our students are developing the necessary skills to be successful beyond school.

State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

Safe and Welcoming Environment

Our school is committed to providing a safe, welcoming and inclusive environment free from bullying, intimidation and harassment for all who enter our building. We believe that providing such an environment allows students to thrive academically, socially and emotionally. Our student body is supported by our Student Support Specialist, our Therapeutic Intervention Coach, our core teaching teams, and our Administration. We are committed to sustaining a school culture that is inclusive of all learners and is culturally responsive to the needs of our students and families.

Eligibility for Free/Reduced Price Lunch expanded in 2020-21. For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx

Our Staff (rounded FTE)

Staff by role, rounded full-time equivalent (FTE), 2022-23

Role	FTE
Teachers	13
Educational assistants	2
Counselors, psychologists and social workers	0

Teachers 13; educational assistants 2; counselors, psychologists and social workers 0.

Staff Stability

Teacher retention and experience, 2022-23

Measure	Result
Average teacher retention rate over the past three years	88%
Licensed teachers with more than 3 years of experience	81%
Same principal in the last 3 years	No

Average teacher retention over three years 88%; licensed teachers with more than 3 years of experience 81%; same principal in the last 3 years: no.

Outcomes

Regular attenders, English language arts and mathematics results by student group, 2022-23

Student group	Regular attenders	English language arts	Mathematics

American Indian/Alaska Native	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Asian	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Black/African American	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Hispanic/Latino	61%	34%	8%
Multiracial	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Native Hawaiian/Pacific Islander	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
White	61%	37%	14%
Free/Reduced Price Lunch	58%	28%	7%
Ever English Learner	70%	35%	<5%
Students with Disabilities	65%	<5%	<5%
Migrant	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Homeless	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Students in Foster Care	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Military Connected	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Talented and Gifted	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable
Female	51%	36%	12%
Male	69%	35%	15%
Non-Binary	<10 students or data unavailable	<10 students or data unavailable	<10 students or data unavailable

Outcomes by student group. Hispanic/Latino: regular attenders 61%, English language arts 34%, mathematics 8%. White: 61%, 37%, 14%. Free/Reduced Price Lunch: 58%, 28%, 7%. Ever English Learner: 70%, 35%, under 5%. Students with Disabilities: 65%, under 5%, under 5%. Female: 51%, 36%, 12%. Male: 69%, 35%, 15%. All other groups: fewer than 10 students or data unavailable.

About Our School

Bullying, Harassment, and Safety Policies

Amity Middle School recognizes the worth and diversity of all individuals. We strive to ensure an environment that is free from all forms of harassment and discrimination. Our focus on safety is an integral part of our instructional program. We provide multiple layers of support in the area of safety and directly teach strategies for self-advocacy and self-control. Our Student Support Specialist and Behavior Intervention Coach work to provide safe and empowering ways of reporting any type of bullying or harassment.

Extracurricular Activities

Amity Middle School enjoys a robust extracurricular program in which students are encouraged to participate in Interscholastic sports, Student Leadership, and volunteer programs. Our school benefits from tremendous support of our extra-curricular programs. Students can choose to participate in sports including Football, Volleyball, Soccer, Cross Country, Basketball, Track and Trap Shooting. Students can also participate in Student Leadership and Warriors Serve, an after school community service program.

Parent Engagement

Amity Middle School values the partnership that we build with our parents. We strive to honor and welcome all families into our building and encourage parent engagement in the process of educating our students. We offer many opportunities where parents can be a part of our school community and we encourage families to be a part of building the culture in our school. We host both leadership and community service groups that focus on school and family engagement. We strive to engage all parents by providing language supports where English is a second language. In addition to welcoming parents and families into our school community, we also utilize multiple communication methods including a monthly Newsletter, social media outlets, and school messenger systems.

Community Engagement

Our school partners with local organizations and businesses to provide and extend opportunities and experiences for our student body. We find value in the resources and support we receive from our community and from the Amity Education Foundation. We strive to give back to our community and we work to strengthen the relationships we've built with long term partners.

Data are suppressed to protect confidential student information. For more information please visit: www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx