# Oregon At-A-Glance School Profile: Amity Middle School, 2022-23

This is the readable version of the official PDF, Oregon At-A-Glance School Profile for Amity Middle School, 2022-23. The PDF is the official record.

Oregon Department of Education logo.

Principal: David Lund. Grades: 6-8. 115 Church St, Amity 97101. 503-835-0518.

## Students We Serve

**Students we serve, 2022-23**

| Measure | Result |
|---|---|
| **Student enrollment** | 161 |
| **Ever English learners** | 15% |
| **Languages spoken** | 2 |
| **Students with disabilities** | 19% |
| **Required childhood vaccinations** | 96% |
| **Free/Reduced Price Lunch** | 30% |

Students we serve, 2022-23: student enrollment 161; ever English learners 15%; languages spoken 2; students with disabilities 19%; required childhood vaccinations 96%; Free/Reduced Price Lunch 30%.

**Demographics by share of students and of teachers, 2022-23**

| Group | Students | Teachers |
|---|---|---|
| **American Indian/Alaska Native** | 2% | 0% |
| **Asian** | 1% | 0% |
| **Black/African American** | 2% | 0% |
| **Hispanic/Latino** | 25% | 0% |
| **Multiracial** | 0% | 0% |
| **Native Hawaiian/Pacific Islander** | 0% | 0% |
| **White** | 70% | 100% |

Demographics, 2022-23: American Indian/Alaska Native, students 2%, teachers 0%; Asian, students 1%, teachers 0%; Black/African American, students 2%, teachers 0%; Hispanic/Latino, students

25%, teachers 0%; Multiracial, students 0%, teachers 0%; Native Hawaiian/Pacific Islander, students 0%, teachers 0%; White, students 70%, teachers 100%.

*<10 students or data unavailable. Data are suppressed to protect confidential student information.

## School Environment

**School environment, 2022-23**

| Measure | Amity Middle School | Change from previous year | Oregon average |
|---|---|---|---|
| **Class size (median class size)** | 17 | Decrease of 2 | 22 |
| **Regular attenders** | 59% | Decrease of 3% | 62% |

School environment, 2022-23: class size, median 17, decrease of 2 from previous year, Oregon average 22; regular attenders 59%, decrease of 3% from previous year, Oregon average 62%.

Class size is the median class size. Regular attenders are students who attended more than 90% of their enrolled school days.

## Academic Success

**Students meeting state grade-level expectations, 2022-23**

| Subject | Amity Middle School | Change from previous year | Oregon average |
|---|---|---|---|
| **English Language Arts** | 36% | Decrease of 4% | 43% |
| **Mathematics** | 13% | No change | 29% |
| **Science** | 17% | Decrease of 3% | 27% |

Students meeting state grade-level expectations, 2022-23: English Language Arts 36%, decrease of 4% from previous year, Oregon average 43%; Mathematics 13%, no change from previous year, Oregon average 29%; Science 17%, decrease of 3% from previous year, Oregon average 27%.

## School Goals

Amity Middle School strives to promote academic and social-emotional growth and success by focusing on providing opportunities where students can excel in their areas of strength and giving support where there are opportunities for growth. Positive relationships are the key to our success and we are purposeful in building those relationships. Our staff is engaged in implementing character education in order to ensure our students are developing the necessary skills to be successful beyond school.

## State Goals

The Oregon Department of Education is partnering with school districts and local communities to ensure a 90% on-time, four year graduation rate by 2027. To progress toward this goal, the state will prioritize efforts to improve attendance, provide a well-rounded education, invest in implementing culturally responsive practices, and promote continuous improvement to close opportunity and achievement gaps for historically and currently underserved students.

## Safe & Welcoming Environment

Our school is committed to providing a safe, welcoming and inclusive environment free from bullying, intimidation and harassment for all who enter our building. We believe that providing such an environment allows students to thrive academically, socially and emotionally. Our student body is supported by our Student Support Specialist, our Therapeutic Intervention Coach, our core teaching teams, and our Administration. We are committed to sustaining a school culture that is inclusive of all learners and is culturally responsive to the needs of our students and families.

School website: [www.amity.k12.or.us](https://www.amity.k12.or.us)

Eligibility for Free/Reduced Price Lunch expanded in 2020-21. For more information please visit: [www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx](https://www.oregon.gov/ode/schools-and-districts/reportcards/reportcards/Pages/Accountability-Measures.aspx)

## Our Staff

**Our staff (rounded FTE) and staffing measures, 2022-23**

| Measure | Result |
|---|---|
| **Teachers** | 13 |
| **Educational assistants** | 2 |
| **Counselors/Psychologists/Social Workers** | 0 |
| **Average teacher retention rate over the past three years** | 88% |
| **% of licensed teachers with more than 3 years of experience** | 81% |
| **Same principal in the last 3 years** | No |

Our staff, 2022-23: teachers 13; educational assistants 2; counselors, psychologists and social workers 0; average teacher retention rate over the past three years 88%; licensed teachers with more than 3 years of experience 81%; same principal in the last 3 years: No.

## Outcomes

**Outcomes by student group, 2022-23: regular attenders, English Language Arts and Mathematics**

| Student group | Regular attenders | English Language Arts | Mathematics |
|---|---|---|---|
| **American Indian/Alaska Native** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Asian** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Black/African American** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Hispanic/Latino** | 61% | 34% | 8% |
| **Multiracial** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Native Hawaiian/Pacific Islander** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **White** | 61% | 37% | 14% |
| **Free/Reduced Price Lunch** | 58% | 28% | 7% |
| **Ever English Learner** | 70% | 35% | <5% |
| **Students with Disabilities** | 65% | <5% | <5% |
| **Migrant** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Homeless** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Students in Foster Care** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Military Connected** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Talented and Gifted** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |
| **Female** | 51% | 36% | 12% |
| **Male** | 69% | 35% | 15% |
| **Non-Binary** | <10 students or data unavailable | <10 students or data unavailable | <10 students or data unavailable |

Outcomes by student group, 2022-23. Regular attenders, English Language Arts and Mathematics for each group; groups with fewer than 10 students or unavailable data are marked <10 students or data unavailable. Hispanic/Latino 61%, 34%, 8%. White 61%, 37%, 14%. Free/Reduced Price Lunch

58%, 28%, 7%. Ever English Learner 70%, 35%, under 5%. Students with Disabilities 65%, under 5%, under 5%. Female 51%, 36%, 12%. Male 69%, 35%, 15%.

Data are suppressed to protect confidential student information.

# About Our School

## Bullying, Harassment, and Safety Policies

Amity Middle School recognizes the worth and diversity of all individuals. We strive to ensure an environment that is free from all forms of harassment and discrimination. Our focus on safety is an integral part of our instructional program. We provide multiple layers of support in the area of safety and directly teach strategies for self-advocacy and self-control. Our Student Support Specialist and Behavior Intervention Coach work to provide safe and empowering ways of reporting any type of bullying or harassment.

## Extracurricular Activities

Amity Middle School enjoys a robust extracurricular program in which students are encouraged to participate in Interscholastic sports, Student Leadership, and volunteer programs. Our school benefits from tremendous support of our extra-curricular programs. Students can choose to participate in sports including Football, Volleyball, Soccer, Cross Country, Basketball, Track and Trap Shooting. Students can also participate in Student Leadership and Warriors Serve, an after school community service program.

## Parent Engagement

Amity Middle School values the partnership that we build with our parents. We strive to honor and welcome all families into our building and encourage parent engagement in the process of educating our students. We offer many opportunities where parents can be a part of our school community and we encourage families to be a part of building the culture in our school. We host both leadership and community service groups that focus on school and family engagement. We strive to engage all parents by providing language supports where English is a second language. In addition to welcoming parents and families into our school community, we also utilize multiple communication methods including a monthly Newsletter, social media outlets, and school messenger systems.

## Community Engagement

Our school partners with local organizations and businesses to provide and extend opportunities and experiences for our student body. We find value in the resources and support we receive from our community and from the Amity Education Foundation. We strive to give back to our community and we work to strengthen the relationships we've built with long term partners.