



# Amity Elementary School

300 Rice Ln  
Amity, OR 97101 (503) 835-3751  
[www.amity.k12.or.us](http://www.amity.k12.or.us)

DISTRICT Amity SD 4J  
SUPERINTENDENT Jeff Clark  
PRINCIPAL Danielle Ludwick  
GRADES SERVED K-5

For more report card measures, including detailed demographic information, visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data)

## FROM THE PRINCIPAL

Dear Parents and Community Members,

The annual report card issued by the Oregon Department of Education is designed to help parents and community members of Amity School District understand how our school is preparing students and the growth our students are making.

For 2016-2017, our English Language Arts scores reflect 40% of all students achieved a Level 3 (meet) or Level 4 (exceed). Through whole group, small group guided instruction, and intervention, we will continue working on accuracy, fluency, vocabulary and comprehension in reading. This year, reading and writing instruction will be tied together in an effort to reach even greater achievement for all students with professional development targeted at effective teaching strategies. Parent support is needed to ensure all students are reading every evening at home. Reading with your child or talking about what they are reading promotes reading success.

For 2016-2017, our math scores reflect 41% of all students achieved a Level 3 (meet) or a Level 4 (exceed). We will continue to use materials that

address the standards with professional development targeted at effective teaching strategies. Students at all grade levels have access to STEAM Club, an after school program that includes math, science, technology, engineering, and art. Parent support is needed as all students are encouraged to practice math concepts at home through school provided math web sites.

We are committed to providing our students a strong foundation for their academic success in an environment that is both supportive and challenging. We welcome your help by consistent communication, involvement in your child's education, and expecting achievement in all areas of school including academics, behavior, and social growth. We are excited about this school year and partnering with you for the benefit of your child.

Thank you,

Principal | Danielle Ludwick

## SCHOOL PROFILE

ENROLLMENT 2016-17	349
K-3	222
4-5	127
6-8	--

MEDIAN CLASS SIZE	School	Oregon
Self-Contained	22.0	24.0
Departmentalized	--	--

## IMMUNIZATION RATES

Percent of students with all required vaccines: 95  
Percent of students without all required vaccines: 5

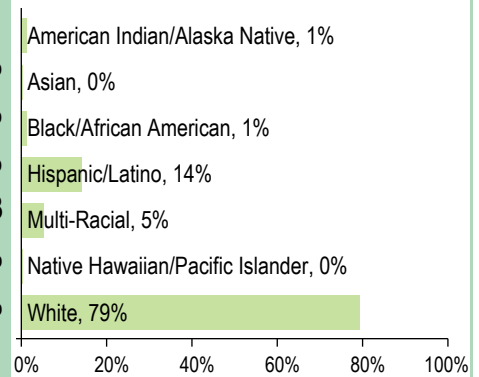
When data are unavailable or to protect student confidentiality:

\* refers to groups of less than 6 students.

<5 indicates that a percentage is less than 5%.

SELECTED DEMOGRAPHICS	
Economically Disadvantaged	51%
Students with Disabilities	13%
Ever English Learner	7%
Different Languages Spoken	3
Regular Attenders	83.8%
Mobile Students	10.5%

## STUDENTS



(The percent without required vaccines includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records. Visit <http://www.healthoregon.org/immdata> for more information.)

>95 indicates that a percentage is greater than 95%.

\*\*\* refers to a school that offers lunch at no charge to all students.

The Oregon Department of Education (ODE) will not assign summative, overall ratings to schools on the 2016-17 report cards given the upcoming implementation of the Every Student Succeeds Act (ESSA) in 2017-18. However, the ODE will report indicator ratings (e.g., achievement, growth, graduation, etc.) for each school and student group on the 2016-17 Report Card (RC) Rating Details reports. These reports are accessible at <http://www.oregon.gov/ode/schools-and-districts/reportcards>. For more information about ESSA and the redesign of the school and district report cards, please visit <http://www.oregon.gov/ode/rules-and-policies/ESSA>.

## PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

### SCHOOL PERFORMANCE

Performance of students enrolled in the school for a full academic year

Did at least 95% of the students at this school take required assessments?  Yes  No, Interpret Results with Caution  
*Participation rate criteria are in place to ensure schools test all eligible students.*

The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.

2014-15 was the first operational year of the new English language arts and mathematics assessments.

	School Performance (%)			School Performance (%)	Oregon Performance (%)	Like-School Average (%)
	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17

#### English Language Arts (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		37.6	46.3	39.3	49.6	58.5
Level 2		26.8	29.3	30.9	21.4	20.4
Level 1		35.7	24.4	29.8	29.1	21.1

#### Mathematics (Administered statewide in grades: 3-8, 11)

Level	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Levels 3 & 4		28.2	37.2	41.9	43.6	50.4
Level 2		43.6	40.2	32.4	27.6	27.9
Level 1		28.2	22.6	25.7	28.8	21.7

See report cards from previous years to view historical OAKS performance data.

#### Science (OAKS) (Administered statewide in Grades: 5, 8, 11)

Category	2013-14	2014-15	2015-16	2016-17	2016-17	2016-17
Exceeded	56.9	9.2	60.4	9.6	46.6	66.0
Met	47.7	0.0	60.4	50.0	41.4	51.1
Did not meet	43.1	39.6	40.4	53.4	34.0	26.2
Like-School Average		19.0		54.8		73.8

Visit [www.oregon.gov/ode/reports-and-data](http://www.oregon.gov/ode/reports-and-data) for additional assessment results.

\*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.

## OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

### STUDENT GROUP OUTCOMES

Group	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
<b>Economically Disadvantaged</b>			<b>American Indian/Alaska Native</b>			<b>Native Hawaiian/Pacific Islander</b>					
Eng. Lang. Arts	29.0	37.5	43.8	Eng. Lang. Arts	*	30.4	37.5	Eng. Lang. Arts	*	33.8	45.9
Mathematics	33.0	31.6	36.5	Mathematics	*	26.6	30.0	Mathematics	*	26.6	40.5
Science	32.1	55.0	61.8	Science	*	48.8	36.4	Science	*	43.8	43.8
<b>Ever English Learners</b>			<b>Asian</b>			<b>White</b>					
Eng. Lang. Arts	7.7	26.0	34.9	Eng. Lang. Arts	*	68.5	71.8	Eng. Lang. Arts	43.1	56.6	61.3
Mathematics	38.5	23.0	25.5	Mathematics	*	66.7	67.2	Mathematics	44.8	50.2	53.4
Science	*	37.1	46.6	Science	*	73.8	76.3	Science	54.5	75.0	76.9
<b>Students with Disabilities</b>			<b>Black/African American</b>			<b>Female</b>					
Eng. Lang. Arts	15.8	23.4	26.8	Eng. Lang. Arts	*	29.0	49.1	Eng. Lang. Arts	48.9	54.1	63.8
Mathematics	5.3	21.1	26.2	Mathematics	*	20.2	32.1	Mathematics	46.1	42.2	48.5
Science	12.5	38.9	46.6	Science	*	40.9	68.8	Science	48.0	64.4	71.6
<b>Migrant</b>			<b>Hispanic/Latino</b>			<b>Male</b>					
Eng. Lang. Arts	*	22.4	36.8	Eng. Lang. Arts	16.7	30.9	42.8	Eng. Lang. Arts	30.0	45.2	53.3
Mathematics	*	19.7	26.3	Mathematics	25.0	25.8	33.3	Mathematics	37.8	44.9	52.2
Science	*	32.9	42.9	Science	18.2	44.5	60.5	Science	45.5	67.4	76.0
<b>Talented and Gifted</b>			<b>Multi-Racial</b>								
Eng. Lang. Arts	*	94.8	>95	Eng. Lang. Arts	57.1	54.7	61.7	*, <5, and >95 are displayed when the data must be suppressed to protect student confidentiality.			
Mathematics	*	95.0	>95	Mathematics	28.6	47.5	53.8				
Science	*	97.7	>95	Science	*	71.7	76.1				



## CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

### SCHOOL READINESS

Daily Breakfast Program  
HUGS Program (Check in, Check out)  
Lunch Groups  
PBIS - Positive Behavior Intervention Program  
Counseling-academic, emotional & behavioral & bullying prevention

Ready! for Kindergarten parent classes  
Kindergarten Transition Camp  
Amity Parents and Teachers Together (APaTT)  
ELL Parent Meetings

### ACADEMIC SUPPORT

School-Wide Title I Program  
Bridge (After School Program)  
Special Education Program  
English Language Learning Program  
Parent/Teacher/Student Conferences

### ACADEMIC ENRICHMENT

Talented & Gifted Program  
Outdoor School  
Band for 5th Grade  
Battle of the Books  
STEAM Club (Science, Technology, Engineering, Art, Math)

### EXTRA-CURRICULAR ACTIVITIES/ AFTER SCHOOL PROGRAMS

Lego Robotics  
Survival Swim  
STEAM Club  
Volunteer Opportunities

STEM Night  
Art & Lit Night

*Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.*