

AMITY SD 4J-ANNUAL PROGRESS REPORT 25-26
INTEGRATED PROGRAM
OCTOBER 2026

Identifier #	Annual Response Question	2025-26 Annual Progress Reflection
AR1	As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)? Discuss at least one Outcome where you have seen progress in implementation.	The outcome with the highest positive change is the 3rd Grade ELA metric. The 2024–25 "All Students" at-or-above grade level metric was 24.0% for all students and 16.7% for combined focal students. Our 2025–26 local metrics show that over 40% of all students were at or above grade level, a 16 percentage point increase. This growth correlates with the intensive time and resources dedicated to ensuring all teachers have access to a literacy coach for mentoring, professional development, and a Science of Reading-based curriculum. Funds from the SIA and the Early Literacy Grant are working together to ensure staff are provided the resources they need to support all students.
AR2	Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with? Discuss at least one Outcome where you have seen challenges or barriers to implementation.	The outcome of greatest concern is currently 8th-grade math achievement. Although resources for staff support, professional development, interventions, and tutoring have been provided, student growth is not occurring at the expected rate. To address this, strategic adjustments for the upcoming school year include dedicating funds to new assessment and intervention software, alongside targeted professional development for staff.