

Amity School District 4J

Code: **IKA**
Adopted: 5/9/90
Revised/Readopted: 10/9/91, 1/10/96,
12/10/14

Grading System

Academic achievement is a measure of the student's performance in relation to the course objectives as stated in the district curriculum guides.

1. Academic achievement in the classroom can be measured by:
 - a. Criterion-referenced tests which are to be valid;
 - b. Author tests from the text(s) which are in primary use in that class;
 - c. Teacher-made tests covering specific topics/concepts which have been presented in that class.
2. Projects or products and classroom work which have been described in classroom objectives or have been written in an individual contract with students.
3. Extra work/homework which contributes to the child achieving the classroom goals.

Behavior and attendance are to be recorded separately from achievement and should not affect an academic grade with the following exceptions:

1. Students who miss tests and/or assignments as a result of truancy, suspension or unexcused tardiness may receive a failing grade for work missed and will not be given an opportunity for makeup unless the work missed is an evaluation of progress over the semester unit. The student will be given an opportunity to be heard regarding the grade reduction as well as the misconduct.
2. Students caught cheating will receive a failing grade for that test or assignment and will not be given an opportunity for makeup.

It is the teacher's responsibility to determine pupil grades. It is expected that teachers will base all decisions for assigning grades on a conscientious and impartial analysis of data collected for each and every pupil. Each teacher upon the request of administrators, parents, or pupils shall produce adequate data that supports and justifies all grades assigned.

Permanently recorded grades may be made on the official record on a semester basis.

Time-honored marks (A, B, C, D, F) are those in use in Amity School District 4-J. A mark of **(A)** means that a student's performance has been **outstanding** or **superior**, a mark of **(B)** means that a student's work is judged to be **above average**, a mark of **(C)** means that a student's work is of **average quality**, a grade of **(D)** means a student's work is **below average** and not up to minimum course standards, and grade of **(F)** means that the work is of such inferior quality that it may not be counted toward promotion or graduation. The schools do have a limited Pass, No-Pass option as determined by the building principal.

In addition, a no credit may be given in accordance with the attendance policy as outlined in the Student Handbook. When a student is denied credit because of absenteeism an alternative education program should be offered when the student’s attendance pattern is so erratic that the pupil is not benefiting from the educational program. The hearing on the credit denial shall be held as soon as reasonably possible to the time the student has triggered a potential loss of credit as opposed to waiting until the end of a grading period.

Although it may be difficult to establish the quality of letter grades and the methods used in arriving at a grade, there must be a record which reveals how the teacher arrived at the grades given.

END OF POLICY

Legal Reference(s):

[ORS 329.485](#)

[ORS 339.260](#)

[OAR 581-022-1670](#)