



## **EVALUATION CRITERIA FOR COACHES**

All head coaches will be evaluated annually before the district renews a contract.

### **First Assessment – Communication**

Criterion 1: Use positive communication and reinforcement regularly. Give constructive criticism to help the student improve knowledge and skills.

Criterion 2: Provide clear instruction and expectations to be a member of the team or individual sport/activity. Be available to students and parents to respond to questions and concerns. A meeting with parents and students will be held before the beginning of the season.

Criterion 3: Use socially acceptable and age-appropriate language and refrain from vulgar or profane language during practices, while traveling or at athletic/activity venues. Refrain from using language to insult a student athlete and prohibit students from using language to demean other students.

Criterion 4: Encourage fairness in competition and the importance of maintaining the integrity of the sport/activity. Instruct students on the benefits of healthy training without using illegal drugs or banned performance enhancing supplements.

### **Second Assessment – Student Training and Health**

Criterion 5: Demonstrate a basic knowledge of physiology, nutrition and proper training techniques when training and conditioning students.

Criterion 6: Implement appropriate training and conditioning sessions, considering each student's ability or medical or other special needs.

Criterion 7: Motivate students to give their best efforts. Promote ethical standards in competing without the use of illegal or banned substances.

### **Third Assessment – Skills, Strategies and Tactics**

Criterion 8: Identify and apply ethical and age-appropriate strategies and tactics for all skill levels.

Criterion 9: Plan a practice schedule to prepare for games/activities and different stages of the season. Use scouting as appropriate to prepare for opponents.

### **Fourth Assessment – Teaching and Administration**

Criterion 10: Understand and enforce the rules and regulations of the district and the governing body of interscholastic activities.

Criterion 11: Know key principles of the sport/activity and various methods of introducing the concepts to students. Obtain appropriate practical experience and professional development to maintain a level of competence necessary for the level of competition.

Criterion 12: Choose effective personnel to assist in coaching the team. Evaluate and provide useful feedback to assistant coaches.

Criterion 13: Demonstrate efficiency in discharging the sports/activity program and the responsibilities of head coach. Implement a plan that addresses budgetary concerns, facility maintenance and schedule, participation in public relations activities.

Criterion 14: Understand the social and emotional development of the students being coached. Recognize problems related to this development and refer students to appropriate personnel when necessary.

### **Fifth Assessment – Risk Management and Injury Prevention**

Criterion 15: Prevent the risk of injury by allowing students to compete when conditions are suitable for safe participation.

Criterion 16: Understand that proper conditioning is essential for maximizing the student's potential and reducing physical injury.

Criterion 17: Establish or follow appropriate protocols for various types of emergencies.

Criterion 18: Understand the scope of responsibilities assumed with the position of head coach. Provide proper supervision, planning for games/activities, instruction on injury prevention, and other safety instruction.

Criterion 19: Inform assistant coaches, parents and students about the risks associated with participation in the sport/activity. Provide them sources on injury prevention and medical care.

Criterion 20: Attend clinics, workshops and presentations as appropriate on rules changes, improvements in equipment or devices, improvement in techniques and other topics to help increase the likelihood of performance.

Criterion 21: Obtain medical insurance and other participation forms.

Criterion 22: Maintain valid First Aid, cardiopulmonary resuscitation (CPR) and automated external defibrillator (AED) cards.

**[INSERT NAME] SCHOOL DISTRICT – HEAD COACH EVALUATION SHEET**

1 – Excellent    2 – Good    3 – Average    4 – Poor    5 – Unacceptable    N/A – Not applicable or no basis for evaluation						
First Assessment – Communication	1	2	3	4	5	N/A
1. Use positive communication/constructive criticism						
2. Set out clear expectations						
3. Use appropriate language						
4. Encourage fairness and integrity						
<b>Second Assessment – Student Training and Health</b>						
5. Apply basic knowledge of physiology, nutrition and training						
6. Use appropriate training and conditioning sessions						
7. Motivate students						
<b>Third Assessment – Skills, Strategies and Tactics</b>						
8. Teach ethical and age-appropriate skills and tactics						
9. Prepare and practice for competition						
<b>Fourth Assessment – Teaching and Administration</b>						
10. Understand and enforce rules and regulations						
11. Know concepts of game/activity and rules of competition						
12. Select effective coaching staff						
13. Organize and manage the sports/activity program efficiently						
14. Understand the development and maturation of students						
<b>Fifth Assessment – Risk Management and Injury Prevention</b>						
15. Prevent injuries						
16. Require proper conditioning						
17. Follow emergency protocols						
18. Provide supervision and safety instruction						
19. Inform others on risks of participation						
20. Attend meetings to improve safety in competition						
21. Obtain medical insurance and other participation forms						
22. Maintain certification for First Aid, CPR and AEDs						

